

## EDUCATION | SERVICE \| COMMUNITY

# COURSE CATALOG <br> 2023-24 

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## Alturas Prep Academic Plan

Student Name: $\qquad$ Grade: $\qquad$ Date: $\qquad$
I have reviewed my student's academic plan. Parent Signature: $\qquad$ Date: $\qquad$

| $9^{\text {th }}$ Grade |  |  |
| :---: | :---: | :---: |
| ELA |  |  |
| Math |  |  |
| Science |  |  |
| I\&S |  |  |
| Spanish |  |  |
| PBL |  |  |
| Elective | Elective | Elective |
| $10^{\text {th }}$ Grade |  |  |
| ELA |  |  |
| Math |  |  |
| Science |  |  |
| I\&S |  |  |
| Spanish |  |  |
| PBL |  |  |
| Elective | Elective | Elective |
| $11^{\text {th }}$ Grade |  |  |
| ELA |  |  |
| Math |  |  |
| Science |  |  |
| I\&S |  |  |
| Spanish |  |  |
| PBL |  |  |
| Elective | Elective | Elective |
| $12^{\text {th }}$ Grade |  |  |
| ELA |  |  |
| Math |  |  |
| Science |  |  |
| I\&S |  |  |
| Spanish |  |  |
| PBL |  |  |
| Elective | Elective | Elective |

## APA's Graduation Requirements

| $\square$ | English | 12 | $\square$ | U.S. History | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | Speech | 1 | $\square$ | U.S. Government | 2 |
| $\square$ | Mathematics | 9 | $\square$ | Economics | 1 |
| Must include completion of: |  |  | $\square$ | Humanities | 3 |
| $\square$ Integrated Math 1 |  |  | $\square$ | Science | 9 |
| $\square$ Integrated Math 2 |  |  | $\square 3$ credits must be lab-based |  |  |
| $\square$ | Health | 1 | $\square$ | Electives | 17 |
|  |  | Other Req | $\square$ | TOTAL CREDITS nts | 57 |
| $\square$ | Senior Project |  | $\square$ | Civics Exam |  |

Admission Standards for Idaho's Colleges
If student plan to attend college, they should be aware of college admission standards.
Requirements for most Idaho colleges and universities:
$\square$ Graduation from an accredited Idaho high school
$\square 4$ years of English

- 3 years of Math
$\square 1$ year of Humanities/Foreign Language
$\square 3$ years of Social Sciences
$\square 3$ years of Natural Sciences
Note: Requirements for out-of-state colleges may be different.


## Alturas Prep Graduation Progress

Student Name: $\qquad$ Grade: $\qquad$ Date: $\qquad$
I have reviewed my student's graduation progress. Parent Signature: $\qquad$ Date: $\qquad$

APA's Graduation Requirements
$\begin{array}{ll}\text { English } & 12 \\ \text { Speech } & 1\end{array}$
Mathematics 9
(Must include completion of Integrated Math $1 \& 2$ or its equivalent.)
Science 9
(3 credits must be lab-based.)
U.S. History 2
U.S. Government 2

Economics 1
Health 1
Humanities 3
Electives 17
TOTAL CREDITS 57

## Other Requirements

Senior Project

- Civics Exam

Admission Standards for Idaho's Colleges
If student plan to attend college, they should be aware of college admission standards.
Requirements for most Idaho colleges and universities:

- Graduation from an accredited Idaho high school
- 4 years of English
- 3 years of Math
- 1 year of Humanities/Foreign Language
- 3 years of Social Sciences
- 3 years of Natural Sciences

Note: Requirements for out-of-state colleges may be different.


Mathematics-9 Credits Required


## Science-9 Credits Required



## Social Studies-5 Credits Required

U.S. History

U U.S. History
U.S. Government

- U.S. Government

Economics

Miscellaneous-5 Credits Required
$\square$ Speech
$\square$ Health
$\square$ Humanities $\qquad$

- Humanities $\qquad$
- Humanities $\qquad$


## Electives-17 Credits Required



## COURSE OVERVIEW

| Language \& Literature | Mathematics | Science | Individuals \& Societies | Electives | Other |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Lang \& Lit 9 | Applied Math 1 | Chemistry | US History | Music | Project Based Learning |
| Lang \& Lit 9 | Applied Math 2 | Biology | Government | Varsity Choir | Senior Project <br> Based <br> Learning |
| Applied Lang \& Lit 10 | Integrated Math <br> 1 | Earth Science | Economics | Percussion Ensemble | IB Theory of Knowledge |
| Lang \& Lit 10 | Integrated Math 2 | Human <br>  <br> Physiology | IB World History (SL only) Year 1/Year 2 | Guitar | Spanish 1 |
| Applied Lang \& Lit 11 | Algebra 2 | Conceptual Physics |  | Visual Arts | Spanish 2 |
| Lang \& Lit 11 | PreCalculus | IB Physics (SL or HL) Year 1/Year 2 |  | Drawing 1 \& 2 | Spanish 3 |
| Applied Lang \& Lit 12 | IB Applications \& Interpretations (SL or HL) Year 1/Year 2 |  |  | Painting 1 \& 2 | Spanish 4 |
| Lang \& Lit 12 |  |  |  | Sculpture 1 \& 2 | IB Spanish (SL only) Year 1/Year 2 |
| IB English A: Lang \& Lit (SL or HL) Year 1/Year 2 |  |  |  | Photography |  |
|  |  |  |  | Physical <br> Education |  |
|  |  |  |  | Health |  |
|  |  |  |  | PE Strength Training |  |
|  |  |  |  | IB Visual Arts (SL or HL) Year 1/Year 2 |  |
|  |  |  |  | IB Music (SL or HL) Year 1/Year 2 |  |

## DUAL CREDIT COURSES

| HS Course Name | Course <br> Number | Prerequisite | College Issuing Credit | College Course Number | College Course Name |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DC Algebra 2 | MATH108 | Integrated Math 1 \& 2 | CEI | MATH-108 | Intermediate Algebra |
| DC PreCalculus | MATH147 | Algebra 2 or DC <br> Intermediate <br> Algebra | CEI | MATH-147 | College Algebra \& Trig |
| DC College Spanish 1 | SPAN101 | MS Advanced Spanish, Spanish 2 or teacher recommendation | CEI | SPAN-101 | Elementary Spanish 1 |
| DC College Spanish 2 | SPAN102 | DC College Spanish 1 | CEI | SPAN-102 | Elementary Spanish 2 |

## *CEI REGISTRATION REQUIREMENTS

## Dual Credit Courses

Dual Credit Courses are taught at Alturas Preparatory Academy by our teachers. Students receive both high school and college credit, and grades are transcribed on high school and college transcripts.
$9^{\text {th }} \& 10^{\text {th }}$ Grade: GPA is at least 3.0 ; may request up to 4 credits.
$11^{\text {th }} \& 12^{\text {th }}$ Grade: May request up to 10 credits.

## Concurrent Courses

Concurrent Courses are taught at College of Eastern Idaho by CEI instructors. Students receive both high school and college credit, and grades are transcribed on high school and college transcripts.
$11^{\text {th }} \& 12^{\text {th }}$ Grade: Must be 16 by the first day of class.

## Communications/Research Courses

## Project Based Learning

Course No: PBL2 ISEE 20005

Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11
Credit: $\quad$ Three trimesters - 1 Credits - Fills Speech Requirement
Content: $\quad$ Students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Students design the project themes, make project proposals, execute the tasks of the projects and present the project reports. This required course also offers instruction in the communication process and speech preparation and delivery. The course prepares students to engage critically, constructively, and effectively in a wide range of communication situations.

## Senior Project Based Learning

Course No: PBL3 ISEE 20005
Prerequisite: None
Open to: Grade 12
Credit: $\quad$ Three trimesters - 1 Credits - Fills Speech Requirement
Content: The first trimester will focus on the student's senior project. Students design the project theme, make a project proposal, execute the tasks of the project, write a research paper based on the project and present the project reports. The other two trimesters will focus on study skills and college preparation.

## Language \& Literature Courses

## Applied Lang \& Lit 9

Course No: EL1090A
ISEE 01001
Requisite: Below basic proficiency. Teacher recommendation only.
Open to: Grade 9
Credit: $\quad$ Three trimesters - 3 Credits - Fills English Credit
Content: An English class given to match the individual learner's academic achievement levels. Focuses on developing and reinforcing writing as a process, oral communication skills through reading, writing, speaking, viewing, and listening. Includes an emphasis on research criteria and critical analysis culminating in a research project utilizing the MLA format. Literature includes short stories, drama, poetry, and several novels.

| Course No: | EL1090 |
| :--- | :--- |
| Prerequisite: | None |
| Open to: | Grade 9 |
| Credit: | Three trimesters - 3 Credits - Fills English Credit |
| Content: | Integrates composition, literature, and grammar through reading, writing, speaking, <br> viewing, and listening. Composition focuses on the process of effective writing through a <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> eariety of essays using the MLA format for citations in several papers. Includes an <br> empeject. Literature includes short stories, drama, poetry, and several novels. |

## Applied Lang \& Lit 10

Course No: EL1100A
ISEE 01002
Prerequisite: Below basic proficiency. Teacher recommendation only.
Open to: Grade 10
Credit: $\quad$ Three trimesters - 3 Credits - Fills English Credit
Content: An English class given to match the individual learner's academic achievement levels. This course integrates the study of literature and language, including a review of grammar, language skills, and composition. Literature study focuses on world literature by genre and literary elements. Composition focuses on the process of effective writing through a variety of essays and an MLA research paper.

Lang \& Lit 10

| Course No: | EL1100 |
| :--- | :--- |
| Prerequisite: | Lang \& Lit 9 |
| Open to: | Grade 9,10 01002 |
| Credit: | Three trimesters - 3 Credits - Fills English Credit |
| Content: | This course integrates the study of literature and language; including a review of <br> grammar, language skills, and composition. Literary study focuses on world literature by <br> genre and literary elements. Composition focuses on the process of effective writing <br> through a variety of essays and research papers citing sources utilizing the MLA format. |

## Applied Lang \& Lit 11

| Course No: | EL1110A |
| :--- | :--- |
| Prerequisite: | Below basic proficiency. Teacher recommendation only. |
| Open to: | Grade 11 |
| Credit: | Three trimesters - 3 Credits - Fills English Credit |
| Content: | An English class given to match the individual learner's academic achievement levels. <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> stis course integrates the includes vocabulary, usage, and mechanics. Composition study focuses on further <br> development of argumentative and analytical writing and an MLA research paper. <br>  <br>  <br> Literature focuses on American writers. |


| Course No: | EL1110 |
| :--- | :--- |
| Prerequisite: | Lang \& Lit 10 01003 |
| Open to: | Grade 9, 10, 11 |
| Credit: | Three trimesters - 3 Credits - Fills English Credit |
| Content: | This course integrates the study of language, composition, and literature. Language <br> study includes vocabulary, grammar, usage, and mechanics. Composition study focuses |
|  | on further development of argumentative and analytical writing and an MLA research <br> paper. Literature focuses on American writers. |

## Applied Lang \& Lit 12

Course No: EL1120A
ISEE 01004
Prerequisite: Below basic proficiency. Teacher recommendation only.
Open to: Grade 12
Credit: $\quad$ Three trimesters - 3 Credits - Fills English Credit
Content: An English class given to match the individual learner's academic achievement levels. This course integrates the study of language, grammar, usage, composition, and literature. Syllabus emphasizes argumentative, expository, and critical analysis through language and composition. Reading focuses on British works of literature.

## Lang \& Lit 12

Course No: EL1120 ISEE 01004
Prerequisite: Lang \& Lit 11
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ Three trimesters - 3 Credits - Fills English Credit
Content: This course integrates the study of language, grammar, usage, composition, and literature. Syllabus emphasizes argumentative, expository, and critical analysis through language and composition. Reading focuses on British works of literature.

## Dual Credit English 101/102

## Course No: ENGL101_102

ISEE 01004
Prerequisite: Junior or Senior \& see *CEI Registration Requirements
Open to: Grade 11, 12
Credit: Three trimesters - 3 Credits - Fills English Credit
Content: The first half of the course will follow CEI's ENGL-101 Writing and Rhetoric I course. Students will be introduced to critical reading and writing challenges including prewriting strategies, invention, revision and editing. Throughout the course, students will produce written texts that show unity and coherence, develop and support a central idea, and demonstrate organization. The second half of the course will follow CEI's ENGL-102 Writing and Rhetoric II course. Provides instruction in critical reading and writing of expository and argumentative prose, including summaries, analysis, and
research. The class will emphasize academic inquiry and research as well as explore issues from multiple perspectives. Teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience, and genre with a focus on critically evaluating, effectively integrating, and properly documenting sources. Students can take this course for Dual Credit with CEI (ENGL-101-3 credits \& ENGL-102-3 Credits). Students must have a proficient score on the Accuplacer placement test set by the college. Student tuition can be paid with funds provided through the Advanced Opportunities Program.

## Mathematics Courses

## Applied Algebra

## Course No: MA2080

ISEE 02052
Prerequisite: Below basic proficiency. Teacher recommendation only.
Open to: Grade 9, 10
Credit: $\quad$ Three trimesters - 3 Credits - Fills Mathematics Credit
Content: This course is an introduction to algebraic concepts. Students receive instruction in the use of variables, writing algebraic expressions, and solving and graphing equations. Uses critical thinking to solve real world problems. Instructional time will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with linear equation, and solving linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two-and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

## Integrated Math 1

Course No: MA2090
ISEE 02062
Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11
Credit: $\quad$ Three trimesters - 3 Credits - Fills Mathematics Requirement
Content: In Integrated Math 1, students use arithmetic properties of subsets of integers and rational, irrational and real numbers by simplifying expressions, solving linear equations and inequalities, graphing equations, finding the equation of a line, working with monomials and polynomials, and coordinate geometry. Regression analysis, correlation, scatter plots, and residuals. triangles, quadrilaterals and polygons. Students study logic through geometric proofs with congruent figures, and circles. The students also learn proof and logic through geometric constructions. Students will learn triangle trigonometry, surface area, and volume. Students also learn about absolute value, quadratic, and exponential functions as well as how to transform them on the coordinate plane. They will finish the year learning probability and conditional probability.

## Algebra 2

Course No: MA2110
ISEE 02056
Prerequisite: Integrated Math 2
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ Three trimesters - 3 Credits - Fills Mathematics Credit
Content: $\quad$ This course will prepare students for pre-calculus and is the foundation for all advanced mathematics. Equations and inequalities, systems of equations and inequalities, exponents, polynomials, factoring, complex numbers, radicals, and logarithms. Functions and their graphs will also be covered including linear, quadratic and other polynomial functions, exponential, logarithmic, rational functions. This course will include the use of graphing calculator technology as a tool for solving meaningful problems.

## Dual Credit Algebra 2

## Course No: MATH108

ISEE 02056
Prerequisite: Integrated Math 2 \& see *CEI Registration Requirements
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ Three trimesters - 3 Credits - Fills Mathematics Credit
Content: This course will prepare students for pre-calculus and is the foundation for all advanced mathematics. Equations and inequalities, systems of equations and inequalities, exponents, polynomials, factoring, complex numbers, radicals, and logarithms. Functions and their graphs will also be covered including linear, quadratic and other polynomial functions, exponential, logarithmic, rational functions. This course will include the use of graphing calculator technology as a tool for solving meaningful problems. Students can take this course for Dual Credit with CEI (MATH-108 Intermediate Algebra-3 Credits). Students must have a proficient score on the ALEKS placement test set by the college. Student tuition can be paid with funds provided through the Advanced Opportunities Program.

## PreCalculus

## Course No: MA2111

ISEE 02110
Prerequisite: Algebra 2
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ Three trimesters - 3 Credits - Fills Mathematics Credit
Content: This course is taught at an enhanced pace and depth and covers topics that will prepare the student for calculus. linear, quadratic, polynomial, rational, radical, exponential, logarithmic and trigonometric functions will be analyzed in-depth as well as systems of equations, matrices, vectors, sequences and series, probability, analytic geometry, and a comprehensive exploration of trigonometry and polar graphs. This course will include the use of technology as a tool for solving meaningful problems.

## Dual Credit PreCalculus

Course No: MATH147
ISEE 02110
Prerequisite: Algebra 2 \& see *CEI Registration Requirements
Open to: $\quad$ Grade 9,10,11, 12
Credit: $\quad$ Three trimesters - 3 Credits - Fills Mathematics Credit
Content: This course is taught at an enhanced pace and depth and covers topics that will prepare the student for calculus. linear, quadratic, polynomial, rational, radical, exponential, logarithmic and trigonometric functions will be analyzed in-depth as well as systems of equations, matrices, vectors, sequences and series, probability, analytic geometry, and a comprehensive exploration of trigonometry and polar graphs. This course will include the use of technology as a tool for solving meaningful problems. Students can take this course for Dual Credit with CEI (MATH-147 College Algebra \& Trig-5 Credits). Students must have a proficient score on the ALEKS placement test set by the college. Student tuition can be paid with funds provided through the Advanced Opportunities Program.

## Science Courses

## Earth Science

Course No: SC3010
ISEE 03008
Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Rotation: $\quad$ This course is taught on a 2-year rotation (2023-24, 2025-26, 2027-28, etc.)
Credit: Three trimesters - 3 Credits - Fills Science Credit
Content: In High School Earth Science we will be delving into three main topics; Astronomy, Geology, and Oceanography. Astronomy will cover stars, planets, the solar system and beyond the solar system. Geology will cover earth processes, structures, and rocks.
Oceanography will explore the least understood of the earth sciences; the depths of the
ocean, ocean floor topography, life in the ocean, ocean currents and how they affect weather. Human impacts will be a main concept throughout each topic.

## Biology

| Course No: | SC3020 |
| :--- | :--- | :--- |
| Prerequisite: | None |
| Open to: | Grade 9, 10, 11, 12 |
| Rotation: | This course is taught on a 2-year rotation (2024-25, 2026-27, 2028-29, etc.) |
| Credit: | Three trimesters - 3 Credits - Fills Science Credit |
| Content: | This is a first year course in Biology which is the study of living systems and how they <br> interact with each other and the environment. The course will emphasize concepts such <br> as cell functions and processes, genetics, evolution, ecology, body systems and basic <br> chemistry and biochemistry principles. Labs will promote development of science and <br> engineering skills. |

Chemistry
Course No: SC3030 ISEE 03101

Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Rotation: This course will be taught the following years: 2022-23, 2025-26, 2027-28
Credit: $\quad$ Three trimesters - 3 Credits - Fills Science Credit
Content: This is a first-year course in high school chemistry. Students will learn chemistry in an inquiry based, activity-a-day approach. The course will emphasize chemical structures, functions, and real-world applications. Topics will include atomic structure, trends in the periodic table, chemical bonding, and molecular structures, and Ph. This course includes many activities, labs, and demonstrations to facilitate understanding of chemistry and how it relates to the everyday world.

## Human Anatomy \& Physiology

Course No: SC3040 ISEE 03053

Prerequisite: None
Open to: $\quad$ Grade 10, 11, 12
Credit: $\quad$ Three trimesters - 3 Credits - Fills Science Credit
Content: This course will cover all the systems of the human body in detail, as well as basic biochemistry and the mechanisms of human cells and macromolecules. We will also discuss current issues that relate to these topics. There will be some hands-on labs as appropriate.

| Course No: | SC3050 |
| :--- | :--- |
| Prerequisite: | None |
| Open to: | Grade 10, 11, 12 03151 |
| Rotation: | This course will be taught the following years: 2023-24, 2024-25, 2026-27 |
| Credit: | Three trimesters - 3 Credits - Fills Science Credit |
| Content: | This course will cover the major topics of physics without requiring advanced math. We <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> energy, power, and gravity. The second half of the year will include atomic theory and <br> how it relates to physics, as well as thermodynamics, sound and light, electricity and <br> magnetism, and basic nuclear physics. Students will do lab activities to supplement their <br> studies. |

## Individuals \& Societies Courses

## US History

Course No: IS4010 ISEE 04101

Prerequisite: None
Open to: Grade 9, 10
Rotation: This course is taught on a 2-year rotation (2023-24, 2025-26,2027-28, etc.)
Credit: Three trimesters every other day - 2 Credits - Fills US History Requirement
Content: The first half of this course examines important changes from the pre-colonial era until 1865 (end of the Civil War). An emphasis will be in tracing the development of the American political system, economic institutions and the US culture during the Colonial Era, Great Awakening, Revolution, and National Expansion and Reform. The second half of this course examines important changes between 1865 and the present. An emphasis will be tracing the development of the American political system, economic institutions and the US culture during the Golden Age, Progressive Era, the Great Depression, the World Wars, and the Cold War.

## Government

Course No: IS4020
ISEE 04151
Prerequisite: None
Open to: Grade 9, 10
Rotation: This course is taught on a 2-year rotation (2024-25, 2026-27, 2028-29, etc.)
Credit: Two trimesters every other day - 2 Credits - Fills Government Requirement
Content: This course will examine the foundations and origins of the government of the United States. We will study documents that aided in the formation of the Constitution as well as compare other types of government. We will also study the legislative process, executive duties, and judicial review of the three branches of government. Students will have the opportunity throughout the course to interact with the previous ideas in small
projects, short essays, and then a cumulative research paper (due at the end of the first trimester) and a comparison project (due at the end of the second trimester).

## Economics

Course No: IS4030
ISEE 04201
Prerequisite: None
Open to: Grade 9, 10
Rotation: $\quad$ This course is taught on a 2-year rotation (2024-25, 2026-27, 2028-29, etc.)
Credit: One trimester every other day - 1 Credits - Fills Economics Requirement
Content: This course is a study of basic concepts and terms as they relate to the American economic system, with attention given to how the government uses economics today. This information is built from how economics were used in the past, how professionals use economics today, and how economics informs consumer decision-making in the areas of general consumption, banking, credit, savings, and budgeting.

## World History

Course No: 4040
ISEE 04054
Prerequisite: None
Open to: $\quad$ Grade 11, 12
Credit: $\quad$ Three trimesters every other day - 2 Credits
Content: Examines the history of Western society, with special emphasis on the political, economic, social, religious, intellectual, and artistic developments that have influenced Western tradition.

## Performing Arts Courses

## Music

| Course No: | PA5010 |
| :--- | :--- |
| Prerequisite: | None |
| Open to: | Grade 9, 10, 11, 12 05149 |
| Credit: | One trimesters - 1 Credits - Fills Humanities or Elective Credit |
| Content: | This music course is designed to be a music appreciation course that teaches students <br> fundamentals of music theory such as rhythm, melody, harmony, notation, texture, <br> style, form and structure and musical history. Students will also explore advanced skills <br> of music performance in singing, performance on classroom instruments and listening to <br> and analyzing various examples of music from around the world. |


| Course No: | PA5011 |
| :--- | :--- |
| Prerequisite: | None |
| Open to: | Grade 9,10, 11, 12 05149 |
| Credit: | One trimesters -1 Credits - Fills Humanities or Elective Credit <br> This music course is designed to be a music appreciation course that teaches students <br> fundamentals of music theory such as rhythm, melody, harmony, notation, texture, |
|  | style, form and structure and musical history. Students will also explore advanced skills <br> of music performance in singing, performance on classroom instruments and listening to <br> and analyzing various examples of music from around the world. |

Varsity Choir
Course No: PA5031
ISEE 05149
Prerequisite: Should have sung and performed in choir in MYP grade 6-8. Ability to read music and audition for parts.
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: The Varsity Choir course integrates advanced elements of auditory, vocal, kinesthetic, and aesthetic dimensions of choral music through analysis, rehearsal and performance. Particular attention will be paid to choral literacy and skills level 2 , sight-singing and ensemble participation in the context of rehearsal and performance. Will have a performance at the end of the trimester.

## Percussion Ensemble

Course No: PA5020 ISEE 05149

Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: Advanced Percussion Ensemble Course is a performance course designed to offer student percussionists more practical experience in the playing of percussion instruments in a variety of chamber music settings. The concepts set forth in this curriculum - rhythm, articulation, technical development, music theory, listening and analysis, musical expression, and care and maintenance of equipment - are designed to be taught simultaneously throughout the trimester. Varied repertoire provides students with the opportunity to work with many different types and styles of music, thus allowing them to be exposed to different expressive qualities and technical demands. Will have a performance at the end of the trimester.

## Guitar

Course No: PA5050

Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12

Credit: One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: This Advanced Guitar course is designed to get students excited about playing guitar by serving as an introduction to the instrument. Students will learn how to play the guitar properly and how to read standard notation and tablature, chord diagrams, and chord charts. They will learn guitar care, maintenance, composition, and performance techniques. They will examine guitar history and a variety of guitar music. Students will encounter a variety of listening and playing assignments, as well as lesson quizzes and exams, and will create a portfolio of recordings that reflect the progress they make. Taking this course will prepare students for a lifetime of making music for their own enjoyment and the enjoyment of others. Will have a performance at the end of the trimester.

## Visual Arts Courses

## Visual Arts

Course No: VA5020
ISEE 05199
Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: A mixed media course for beginner art students. Students will utilize a variety of media to create original artworks. This course emphasizes using multiple approaches to the art making process, as creating expressive artworks.

## Drawing 1

Course No: VA5050 ISEE 05199
Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: This course introduces the student to drawing fundamentals. Students will explore the foundations of drawing by studying perspective drawing, line drawing and shading. A study of the basic elements of art and techniques of observational drawing, value, and other subjects will be taught. A variety of mixed media such as artist pencils, colored pencils, pen and ink, charcoal and other drawing media will be used.

## Drawing 2

Course No: VA5051
ISEE 05199
Prerequisite: Passing grade in Drawing 1
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: One trimesters - 1 Credits - Fills Humanities or Elective Credit

Content: This course builds on drawing fundamentals from previous classes. Students will explore more detailed drawing techniques by studying graphing, perspective drawing, line drawing, realistic and abstract application. Students will expand on their current knowledge of the elements of art and techniques of still life, live subjects, landscape, textural and other subjects will be taught. A variety of mixed media such as graphic pencils, colored pencils, pen and ink, charcoal, pastels and other drawing media will be used.

## Painting 1

## Course No: VA5060

ISEE 05199
Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: This class introduces the student to basic painting principles, tools, materials and techniques of using color in art. Students will complete projects using color pencil, acrylic paint, watercolor and pastel. Learn basic principles of form, value, and color. Study various artists, styles, techniques and periods of art history.

## Painting 2

Course No: VA5061
ISEE 05199
Prerequisite: Passing grade in Painting 2
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: This class expands on students previously acquired knowledge of painting principles, tools, materials and techniques of using a variety of painting materials in their artwork. Students will complete projects using acrylic paint, watercolor, pastel and tempera paints. Students will gain a well-rounded understanding of how to use the principles of balance, emphasis, and other compositional skills. Students will study various artists, styles, and techniques.

## Sculpture 1

Course No: VA5070
ISEE 05199
Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: Students will construct several structures using various building techniques. Beginning students will acquire the basic skills for hand constructing functional and decorative ceramic objects (i.e. pinch, coil, and slab containers). Students will learn to shape and texture clay, then prepare and apply glazes to basic ceramic pieces. Students will create multiple sculptural works while learning the basics of constructing in 3-dimension, such
as exploration through various mediums like wire and paper. Students will be introduced to art history, other cultures and perspectives.

## Sculpture 2

Course No: VA5071
ISEE 05199
Prerequisite: Passing grade in Sculpture 1
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: Sculpture 2 students will expand on their previously acquired skills for hand constructing functional and decorative ceramic objects (i.e. pinch, coil, and slab containers). Students will learn various ways to construct clay, including hand-building and through the use of a pottery wheel. Then, students will prepare and apply glazes to detailed ceramic pieces. Students will create containers and sculptural works while learning the hand-building techniques in pottery. Students will explore sculpture through their choice of a variety of mediums such as wire, paper, reed and yarn.

## Photography

Course No: VA5080 ISEE 05199

Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: This class will explore the concepts of photography and include instruction on styles, lighting, technique, and framing. Students will learn computer editing techniques, history of photography, digital camera use, photojournalism, and the principles and elements of art in composition.

## Photography 2

## Course No: VA5081

ISEE 05199
Prerequisite: Passing grade in Photography 1
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: This class will continue to explore the concepts of photography and include instruction on styles, lighting, technique, and framing. Students will learn computer editing techniques, history of photography, digital camera use, photojournalism, and the principles and elements of art in composition.

Digital Art \& Design
Course No: VA5090
ISEE 05199
Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12

Credit: One trimesters - 1 Credits - Fills Humanities or Elective Credit
Content: This class will explore the concepts of photography and include instruction on styles, lighting, technique, and framing. Students will learn computer editing techniques, history of photography, digital camera use, photojournalism, and the principles and elements of art in composition.

## Foreign Language Courses

## Spanish 1

| Course No: | SP6010 |
| :--- | :--- |
| Prerequisite: | None |
| Open to: | Grade 9, 10, 11, 12 24053 |
| Credit: | Three trimesters every other day - 2 Credits - Fills Humanities or Elective Credit |
| Content: | Teaches the Spanish language by focusing on Novice-Low to Mid language skills in <br> listening, speaking, reading, and writing. Students learn to understand spoken Spanish <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> repetition and comprehensible input, students will learn language structures, patterns <br> and vestures, readings, and class discussions. |

## Spanish 2

Course No: SP6020
ISEE 24053
Prerequisite: Passing grade in Spanish 1 \& Teacher recommendation
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: Three trimesters every other day - 2 Credits - Fills Humanities or Elective Credit
Content: Progresses into more complex applications through the skills of speaking, listening, reading, and writing. It focuses on Novice-High level language skills in listening, speaking, reading, and writing. Through repetition and comprehensible input, students will continue to learn language structures, patterns, and vocabulary. Language and culture are studied through media, dramatizations, gestures, readings, and class discussions.

## Spanish 3

Course No: SP6030
ISEE 24053
Prerequisite: Passing grade in Spanish 2 \& Teacher recommendation
Open to: Grade 9, 10, 11, 12
Credit: Three trimesters every other day - 2 Credits - Fills Humanities or Elective Credit
Content: The focus in class is on using Spanish to exchange real-life information and ideas, and on the functional grammar and vocabulary to accomplish this. The class will realize this
focus through the four traditional skills: listening, speaking, reading, and writing. It will acquaint them with the culture of Spanish-speaking countries.

## Spanish 4

Course No: SP6040 ISEE 24053

Prerequisite: Passing grade in Spanish 3 \& Teacher recommendation
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ Three trimesters every other day - 2 Credits - Fills Humanities or Elective Credit
Content: This course is a continuation of Spanish 3 , with increasing emphasis on the student's ability to use the language in authentic situations through a broadened foundation in vocabulary and grammar. The focus will continue in the four skill areas of listening, speaking, reading and writing as well a deeper appreciation of Hispanic culture.

## Dual Credit College Spanish 1

Course No: SPAN101 ISEE 24053
Prerequisite: Passing grade in Spanish 2, Teacher recommendation, \& see *CEI Registration Requirements
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: $\quad$ Three trimesters every other day - 2 Credits - Fills Humanities or Elective Credit Content: The focus in class is on using Spanish to exchange real-life information and ideas, and on the functional grammar and vocabulary to accomplish this. The class will realize this focus through the four traditional skills: listening, speaking, reading, and writing. It will acquaint them with the culture of Spanish-speaking countries. Students can take this course for Dual Credit with CEI (SPAN-101 Elementary Spanish I-4 Credits). Student tuition can be paid with funds provided through the Advanced Opportunities Program.

## Dual Credit College Spanish 2

Course No: SPAN102 ISEE 24053
Prerequisite: Passing grade in Spanish 2, Teacher recommendation, \& see *CEI Registration Requirements
Open to: $\quad$ Grade 10, 11, 12
Credit: $\quad$ Three trimesters every other day - 2 Credits - Fills Humanities or Elective Credit Content: This course is a continuation of SPAN 101, with increasing emphasis on the student's ability to use the language in authentic situations through a broadened foundation in vocabulary and grammar. The focus will continue in the four skill areas of listening, speaking, reading and writing as well a deeper appreciation of Hispanic culture. Students can take this course for Dual Credit with CEI (SPAN-102 Elementary Spanish II-4 Credits). Student tuition can be paid with funds provided through the Advanced Opportunities Program.

## Physical Education Courses

Phys. Ed.
Course No: PE7010 ISEE 08001

Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: One trimesters - 1 Credits - Fills Elective Credit
Content: This is a beginning physical education course designed to develop skilled movement and a healthy lifestyle through fitness activities, team sports, and recreational participation. Students will learn the fundamentals of a variety of sports and general fitness/wellness activities. Develop individual motor skills and knowledge for participation in lifetime sports.

## PE Strength Training

| Course No: | PE7040 ISEE 08001 |
| :---: | :---: |
| Prerequisite: | None |
| Open to: | Grade 9, 10, 11, 12 |
| Credit: | One trimesters -1 Credits - Fills Elective Credit |
| Content: | Weight training is the utilization of weights in developing the most important muscle groups a student uses in sports activity. This is a well-rounded program of conditioning. |
|  | Offers instruction, supervision, and practice in activities designed to help students reach their maximum physical potential in the areas of agility, strength, quickness, and total fitness. Provides basic information in the health-related areas of nutrition, body composition and other material associated with a lifetime of fitness and good health. |

## PE Athletic Conditioning

Course No: PE7030
ISEE 08001
Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: One trimesters - 1 Credits - Fills Elective Credit
Content: The Strength \& Conditioning course will give students the tools and resources needed to be physically fit and healthy for a lifetime. The variety of exercises, techniques and equipment used will allow students to experience many different ways to exercise and workout, which will likely lead to them finding exercises they enjoy and want to continue performing after completing the course. Students will also learn how to create their own Health and Fitness plans that work towards specific health, fitness and career goals.

## Health

Course No: PE7020
ISEE 08051
Prerequisite: None
Open to: $\quad$ Grade 9, 10, 11, 12
Credit: One trimesters - 1 Credits - Fills Health Requirement
Content: Students will learn the effects of lifestyle on physical, social, and mental/emotional health, including nutrition, suicide prevention, goal setting, communication skills, refusal skills, building self-esteem, stress-management, mental disorders, chronic disease, communicable disease, sexually transmitted disease, medications, illegal drugs, and accessing reliable health information.

## What is the International Baccalaureate (IB)

## Diploma Programme?

This challenging, rigorous and demanding program is a two-year course of study for high school juniors and seniors. It offers a broad and balanced curriculum presented in six academic areas surrounding a central core.

Students study both Standard Level (SL) and Higher Level (HL) courses. Standard level courses require rigorous study leading to a breadth of knowledge; higher level courses require intensive study leading to mastery.

## What Subjects Will Be Studied?

The six academic subjects that will be studied at Alturas Preparatory Academy include:

1. Language Arts: Language and Literature (HL and SL)
2. Second Language: Spanish (SL only)
3. Individuals and Societies: History (SL only)
4. Experimental Sciences: Physics (HL and SL)
5. Mathematics: Applications \& Interpretations (HL and SL)
6. The Arts and Electives: Music and Visual Arts (HL and SL)

Once students complete their classes, they will be required to pass three Higher Level (HL) assessments and three Standard Level (SL) assessments to earn the IB Diploma.

## What Other Requirements Must Students Meet to Earn an IB Diploma?

In addition to the six academic subjects, IB Diploma Candidates must meet three requirements:

1. Theory of Knowledge (TOK): A course designed to unify the six subject areas and develop inquiry and critical thinking. Students learn the development of cognition and identify how and why cultural norms exist.
2. Creativity, Action, Service (CAS): Requires students to be involved in sports, artistic pursuits and community service. The goal of CAS is to provide a balance between academic and social life.
3. Extended Essay: Offers an opportunity to investigate a topic of special interest at length and to become familiar with the research and writing skills expected at the university level. A mentor teacher assists students in developing this mini-thesis.

## Who Should Enroll in IB?

- Highly motivated students
- Students with proven academic success
- Students who are intellectually curious
- Students who are ready to be pushed to their academic limit


## What's the Difference between the IB Diploma Program and AP Classes?

IB is a balanced program of study. Course work is completed over two years and students are assessed multiple times over the two years.

Advanced Placement (AP) classes are taken independently of each other. Course work is completed in one year and there is one assessment per class at the end of the academic year.

Is There a Fee to Take Assessments for the IB Diploma?
There is a fee for the assessments, but SDE's Advanced Opportunities Program gives each student $\$ 4125$. These funds can be used to pay for IB Assessments, so students and families won't have to pay them. Read more about Advanced Opportunities.

# IB Diploma Program Courses 

## IB Theory of Knowledge (TOK)

| Course No: | Year 1-TOK1 ISEE 04304 |
| :---: | :---: |
|  | Year 2-TOK2 |
| Prerequisite: | None |
| Open to: | Grade 11, 12 |
| Credit: | Six trimesters - 4 Credits |
| Content: | Theory of Knowledge (TOK) is a required IB Diploma Program course that is essential to the educational philosophy of the International Baccalaureate. TOK's rigorous curriculum fosters critical thinking and student reflection on diverse ways of knowing and areas of knowledge. The course emphasizes the pivotal role knowledge plays in a global society by encouraging students to become cognizant of themselves as thinkers, to understand the complexity of knowledge, and to utilize newly acquired knowledge responsibly as productive members of the increasingly diverse international community. This course will also be used to assist students in meeting the Creativity, Activity, Service (CAS) and Extended Essay (EE) requirements for the IB Diploma Programme. |

## IB Language \& Literature (Standard Level)

Course No: Year 1- EL1130 ISEE 01007

> Year 2- EL1140

Prerequisite: None
Open to: Grade 11, 12
Credit: $\quad$ Six trimesters - 6 Credits - Fills English Credit
Content: This course consists of four parts; two relate to the study of language, and two relate to the study of literature. The first year is primarily devoted to the study of language, and the second year to the study of literature. This course aims to develop students' skills of textual analysis and the understanding that texts, both literary and non-literary, can be seen as autonomous, yet simultaneously related to culturally determined reading practices. An understanding of the ways in which formal elements are used to create meaning in a text is combined with an exploration of how that meaning is affected by reading practices that are culturally defined, and by the circumstances of production and reception. Student assessments will consist of analytical essays, creative writing tasks, and oral activities. This will prepare them to sit for the IB Language and Literature SL exam at the end of the second year.

## IB Language \& Literature (Higher Level)

| Course No: | Year 1-EL1131 | ISEE 01007 |
| :--- | :--- | :--- |
|  | Year 2- EL1141 |  |
| Prerequisite: | None |  |
| Open to: | Grade 11,12 |  |

Credit: $\quad$ Six trimesters - 6 Credits - Fills English Credit
Content: This course consists of four parts; two relate to the study of language, and two relate to the study of literature. The first year is primarily devoted to the study of language, and the second year to the study of literature. This course aims to develop students' skills of textual analysis and the understanding that texts, both literary and non-literary, can be seen as autonomous, yet simultaneously related to culturally determined reading practices. An understanding of the ways in which formal elements are used to create meaning in a text is combined with an exploration of how that meaning is affected by reading practices that are culturally defined, and by the circumstances of production and reception. Student assessments will consist of analytical essays, creative writing tasks, and oral activities. This will prepare them to sit for the IB Language and Literature HL exam at the end of the second year.

## IB Mathematics: Applications \& Interpretations (Standard Level)

Course No: Year 1-MA2130
ISEE 02132

Prerequisite: Integrated Math 2
Opento: $\quad$ Grade 11, 12
Credit: $\quad$ Six trimesters - 6 Credits - Fills Mathematics Credit
Content: This course is taught at an enhanced pace and will require students to gain an in depth understanding of function of the following type: linear, quadratic, polynomial, rational, radical, exponential, and logarithmic. Students will learn trigonometry, vectors, and Voronoi Diagrams. Students will also learn Calculus topics such as limits, derivatives, integrals and they will use these topics to analyze rates of change. The course also covers statistical topics of modeling random behavior using binomial distributions, $x^{\wedge} 2$ and tests. The students will learn to describe and minimize type 1 and type 2 errors in each situation. This course will include the use of technology as a tool for solving meaningful problems. This class will have several projects including a major project at the end known as the internal assessment. The students will take two external assessments at the end of the course as part of earning your IB Diploma.

## IB Mathematics: Applications \& Interpretations (Higher Level)

| Course No: | Year 1-MA2131 <br> Year 2-MA2141$\quad$ ISEE 02132 |
| :--- | :--- |
| Prerequisite: | Algebra 2 |
| Open to: | Grade 11, 12 |
| Credit: | Six trimesters - 6 Credits - Fills Mathematics Credit |
| Content: | This course is taught at an enhanced pace and will require students to gain an in-depth <br> understanding of functions of the following type: linear, quadratic, polynomial, rational, <br> radical, exponential, and logarithmic. Students will learn trigonometry, vectors, Voronoi |
|  | Diagrams and Graph Theory. Students will also learn Calculus topics such as limits, <br> derivatives, integrals and they will use these topics to analyze rates of change. The |
| students will also learn how to find the area between curves and volumes of |  |

revolution. The course also covers statistical topics of modeling random behavior using binomial distributions, $z$ and $t$ tests. The students will also learn to describe and minimize type 1 and type 2 errors in each situation. This course will include the use of technology as a tool for solving meaningful problems. This class will have several projects including a major project at the end known as the internal assessment. The students will take three external assessments at the end of the course as part of earning your IB Diploma.

## IB Physics (Standard Level)

| Course No: | Year 1- SC3070 <br>  <br> Year 2- SC3080 |
| :--- | :--- |
| Prerequisite: | None |
| Open to: | Grade 11, 12 |
| Credit: | Six trimesters - 6 Credits - Fills Science Credit |
| Content: | IB Diploma Programme Physics is a two-year course covering most major topics in the <br> discipline. These include: Newtonian mechanics, work, energy and power, <br> thermodynamics, waves, electricity and magnetism, nuclear and quantum physics, and <br> more. A working knowledge of algebra and geometry is required. Students will also be <br> doing "practicals" -- some virtual and some hands-on labs. Year two will involve a <br> project. This course will prepare students to sit for the IB Physics SL exam at the end of <br> the second year. |

## IB Physics (Higher Level)

| Course No: | Year 1- SC3071 <br> Year 2- SC3081 |
| :--- | :--- |
| Prerequisite: | None 03157 |
| Open to: | Grade 11, 12 |
| Credit: | Six trimesters - 6 Credits - Fills Science Credit |
| Content: | IB Diploma Programme Physics is a two-year course covering most major topics in the <br> discipline. These include: Newtonian mechanics, work, energy and power, <br> thermodynamics, waves, electricity and magnetism, nuclear and quantum physics, and <br> more. A working knowledge of algebra and geometry is required. Students will also be <br> doing "practicals" -- some virtual and some hands-on labs. Year two will involve a <br> project. This course will prepare students to sit for the IB Physics HL exam at the end of <br> the second year. |

## IB World History (Standard Level)

| Course No: | Year 1-4050 <br>  <br> Year 2-4051$\quad$ ISEE 04054 |
| :--- | :--- |
| Prerequisite: | None |
| Open to: | Grade 11,12 |
| Credit: | Six trimesters every other day - 4 Credits |
| Content: | This course is a Standard Level IB Diploma Programme Course that will span two years <br> and explore World History through the lens of the move to Global War. The course will <br>  |

cover these changes in the modern era through major causes-- including nationalism, colonialism, independence movements, and shifting ideologies. It will also explore the effects of these wars and their forerunners through the origins of independence movements, methods and reasoning, challenges that occurred, the emergence of democratic states, and the aims and policies of those states. Throughout this course, students will write a research essay that covers a topic of their choice as well as a historiography that outlines the research of their chosen topic and the sources strengths and weaknesses. Students will learn rights and responsibilities both perceived and stated in historical context to the rise and fall of nations and states.

## IB Music (Standard Level)

| Course No: | Year 1- PA5100 <br> Year 2- PA5200 |
| :--- | :--- |
| Prerequisite: | None 05115 |
| Open to: |  |
| Credit: | Grade 11, 12 |
| Content: | Through the DP Music course, students will develop to become well-rounded modern <br> musicians through a combination of practical work, theoretic and technical training and <br> the development of creative competencies. Four Areas of Inquiry combined with diverse |
|  | contexts offer students the opportunity to experience a variety of musical works, forms, <br> and genres in a meaningful manner. Throughout the course, students embody three <br> roles, the researcher, the creator and the performer. Through their work, students <br> inquire, create, perform and reflect on their work in progress. This creative process of <br> working in the arts, and specifically in music, is encapsulated in the three musical |
|  | processes, exploring music in context, experimenting with music, and presenting music. |
|  |  |

## IB Music (Higher Level)

Course No: Year 1- PA5101 ISEE 05115
Year 2- PA5201
Prerequisite: None
Open to: $\quad$ Grade 11, 12
Credit: $\quad$ Six trimesters - 6 Credits - Fills Humanities or Elective Credit
Content: Through the DP Music course, students will develop to become well-rounded modern musicians through a combination of practical work, theoretic and technical training and the development of creative competencies. Four Areas of Inquiry combined with diverse contexts offer students the opportunity to experience a variety of musical works, forms, and genres in a meaningful manner. Throughout the course, students embody three roles, the researcher, the creator and the performer. Through their work, students inquire, create, perform and reflect on their work in progress. This creative process of working in the arts, and specifically in music, is encapsulated in the three musical processes, exploring music in context, experimenting with music, and presenting music. Music at higher level ( HL ) builds on the learning of musical competencies and challenges students to engage with the musical processes in settings of contemporary music-
making. For the HL component, students plan and collaboratively create a project that draws on the competencies, skills and processes in all of the musical roles of the music course, and is inspired by real-life practices of music-making.

## IB Visual Arts (Standard Level)

| Course No: | Year 1- VA5300 |
| :--- | :--- |
|  | Year 2- VA5400 |
| Prerequisite: | None |
| Open to: | Grade 11, 12 |
| Credit: | Four trimesters - 4 Credits - Fills Humanities or Elective Credit |
| Content: | The Diploma Program visual arts course enables students to engage in both practical <br> exploration and artistic production, and in independent contextual, visual and critical <br> investigation. The course is designed to enable students to study visual arts in higher |
|  | education and also welcomes those students who seek life enrichment through visual <br> arts. Through a variety of teaching approaches, all students are encouraged to develop <br> their creative and critical abilities and to enhance their knowledge, appreciation and <br> enjoyment of visual arts. |

## IB Visual Arts (Higher Level)

Course No: Year 1- VA5301 ISEE 05173
Year 2- VA5401
Prerequisite: None
Open to: $\quad$ Grade 11, 12
Credit: $\quad$ Six trimesters - 6 Credits - Fills Humanities or Elective Credit
Content: The Diploma Program visual arts course enables students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. The course is designed to enable students to study visual arts in higher education and also welcomes those students who seek life enrichment through visual arts. Through a variety of teaching approaches, all students are encouraged to develop their creative and critical abilities and to enhance their knowledge, appreciation and enjoyment of visual arts. Students at HL have the opportunity to develop ideas and skills, and to produce a larger body of work, or work of greater depth than do students at SL.

## IB Spanish (Standard Level)

Course No: Year 1- SP6050
Year 2- SP6051
Prerequisite: None
Open to: $\quad$ Grade 11, 12
Credit: Six trimesters every other day - 4 Credits - Fills Humanities or Elective Credit
Content: IB SL courses assume at least two years of prior study in the target language. Students in IB Spanish SL will further develop their abilities to comprehend and communicate in Spanish through reading, writing, listening, speaking, and culture studies. Students will
continue to acquire vocabulary and elements of language (including a wide range of verb tenses), and will be able to recognize, understand, and use these grammatical structures in increasingly complex situations. Students will conduct small group discussions and debates in Spanish, write both formally and informally, present orally, read authentic texts, and engage in critical listening exercises at an intermediate to advanced level. Additionally, students will further develop and apply critical thinking skills to understand the historical, geographical, and cultural contexts of the target language. Students will be assessed using the IB B SL written and oral rubrics throughout the two-year course. Students will participate in and submit all elements of IB assessment in the second year of the course.

## IB COLLEGE CREDIT OPPORTUNITIES

This chart is only a representation of how the universities may accept IB exam scores for credit. The best source of specific and up-to-date information about an individual institution's policy is its course catalog or website. For more details, click on the university name or contact the university directly.

| DP Exam | Level | Minimum <br> Score | College Equivalent | Credits |
| :---: | :---: | :---: | :---: | :---: |
| BOISE STATE UNIVERSITY |  |  |  |  |
| Diploma Programme | n/a | Completion | ENGL 101, 102 | 6 |
| English A: Language \& Literature | HL | 5 | ENGL 101 | 3 |
| Mathematics Applications \& Interpretations | HL | 4 | MATH 143, 144, 153 | 8 |
| Mathematics Applications \& Interpretations | SL | 4 | MATH 123 | 3 |
| Physics | HL | 5 | PHYS 111, 112 | 8 |
| History | SL | 4 | HIST 102 | 3 |
| Language B: Spanish | SL | 4 | SPAN 101 | 3 |
| Language B: Spanish | SL | 5 | SPAN 101, 102 | 6 |
| Language B: Spanish | SL | 6 | $\begin{gathered} \text { SPAN 101, 102, } \\ 201 \\ \hline \end{gathered}$ | 9 |
| Language B: Spanish | SL | 7 | $\begin{gathered} \hline \text { SPAN } 101,102, \\ 201,202 \end{gathered}$ | 12 |
| Music | SL or HL | 4 | MUS 100XF | 3 |
| Visual Arts | SL or HL | 4 | ART 100XFA | 3 |
| IDAHO STATE UNIVERSITY |  |  |  |  |
| English A: Language \& Literature | SL |  |  |  |
| English A: Language \& Literature | HL | 3 | ENGL 1101 | 3 |
| English A: Language \& Literature | HL | 4 | ENGL 1101, 1102 | 6 |
| English A: Language \& Literature | HL | 5 | $\begin{gathered} \text { ENGL 1101, 1102, } \\ 1175 \end{gathered}$ | 9 |
| History | SL |  |  |  |
| Mathematics | SL |  |  |  |
| Mathematics | HL | 4 | MATH 1143 | 3 |
| Mathematics | HL | 5 | MATH 1160 | 3 |
| Mathematics | HL | 6 | MATH 1170 | 4 |
| Music | SL |  |  |  |
| Music Perception \& Analysis | HL | 5 | MUSC 1100 | 3 |
| Physics | SL or HL | 5 | $\begin{gathered} \text { PHYS } 1111,1112 \\ \text { w/o labs } \\ \hline \end{gathered}$ | 6 |
| Language B: Spanish | SL |  |  |  |
| Visual Arts | SL or HL |  |  |  |
| UNIVERSITY OF IDAHO |  |  |  |  |
| English A: Language \& Literature | SL or HL | 4 | ENGL 101 | 3 |
| English A: Language \& Literature | SL or HL | 5 | ENGL 101, 102 | 6 |
| History | SL |  |  |  |
| Mathematics | SL |  |  |  |
| Mathematics | HL | 4 | MATH 143 | 3 |
| Mathematics | HL | 5 | MATH 160 | 4 |
| Mathematics | HL | 6 | MATH 170 | 4 |


| Music | SL |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Music Perception \& Analysis | HL | 5 | MUSH 101 | 3 |
| Physics | SL or HL | 4 | PHYS 111, 112 <br> (lecture only) | 6 |
| Language B: Spanish | SL | 4 | SPAN 101 | 4 |
| Language B: Spanish | SL | 5 | SPAN 101, 102 | 8 |
| Visual Arts | SL or HL |  |  |  |
| BYU-I |  |  |  |  |
| English A: Language \& Literature | SL or HL | 5 | iPLAN 0455/0485 | 3 |
| History | SL |  |  |  |
| Mathematics | SL | 5 | MATH 109 | 5 |
| Mathematics | HL | 5 | MATH 112X | 4 |
| Music | SL or HL |  |  |  |
| Physics | SL | 5 | PH 105, 106 | 8 |
| Physics | HL | 5 | PH 121, 220 | 6 |
| Language B: Spanish | SL | 5 | iPLAN 0445/0475 | 3 |
| Visual Arts | SL or HL | 5 | ART 102 | 2 |
| BYU |  |  |  |  |
| Diploma Programme | n/a | Completion | WRTG 150 | 3 |
| English A: Language \& Literature | SL or HL |  |  |  |
| History | SL |  |  |  |
| Mathematics | SL |  |  |  |
| Mathematics | HL | 5 | MATH 110, 111 | 5 |
| Mathematics | HL | 6 | $\begin{gathered} \hline \text { MATH 110, 111, } \\ 112 \end{gathered}$ | 9 |
| Music | SL or HL |  |  |  |
| Physics | HL | 5 | PHSCS 105, 106 | 6 |
| Language B: Spanish | SL |  |  |  |
| Visual Arts | SL or HL |  |  |  |
| UTAH STATE UNIVERSITY |  |  |  |  |
| English A: Language \& Literature | SL | 5 | ENGL 2200 | 3 |
| English A: Language \& Literature | HL | 5 | ENGL 1010, 2200 | 6 |
| History | SL |  |  |  |
| Mathematics | SL | 5 | MATH 1050 | 4 |
| Mathematics | HL |  |  |  |
| Music | SL |  |  |  |
| Music | HL | 5 | MUSC 1010 | 3 |
| Physics | SL | 5 | PHYS 1010 | 3 |
| Physics | HL | 5 | See dept. |  |
| Language B: Spanish | SL | 5 | 8 | See dept. |
| Visual Arts | SL | 5 | ART 1010 | 3 |
| Visual Arts | HL | 5 | ART 1010 + 3 elective credits | 6 |
| UNIVERSITY OF UTAH |  |  |  |  |
| English A: Language \& Literature | SL or HL |  |  |  |
| History | SL |  |  |  |
| Mathematics | SL | 5 | MATH 1050 | 4 |
| Mathematics | HL | 5 | MATH 1210 + MATH 1XXX | 6 |
| Music | SL or HL |  |  |  |
| Physics | SL | 5 | PHYS 1010 | 3 |
| Physics | HL | 5 | PHYS 2010, 2020 | 8 |


| Language B: Spanish | SL |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Visual Arts | SL or HL |  |  |  |
| UTAH VALLEY UNIVERSITY |  |  |  |  |
| CAS | n/a | Satisfied | HLTH 1100 | 2 |
| English A: Language \& Literature | SL | 5 | ENGL 220G | 3 |
| English A: Language \& Literature | HL | 5 | ENGL 1010, 220G | 6 |
| Extended Essay | n/a | C- | ENGL 1010 | 3 |
| History | SL |  |  |  |
| Mathematics | SL | 5 | MATH 1050 | 3 |
| Mathematics | HL | 5 | MATH 1210 + 1 elective credit | 6 |
| Music | SL |  |  |  |
| Music | HL | 5 | MUSC 1010 | 3 |
| Physics | SL | 5 | PHYS 1010 | 3 |
| Physics | HL | 5 | $\begin{gathered} \hline \text { PHYS 2010/2015, } \\ 2020 / 2025 \end{gathered}$ | 8 |
| Language B: Spanish | SL | 5 | SPAN 1020 | 4 |
| Theory of Knowledge | n/a | n/a | HH 1900 | 3 |
| Visual Arts | SL | 5 | ART 1010 | 3 |
| Visual Arts | HL | 5 | ART 1010 + 3 elective credits | 6 |
| WEBER STATE UNIVERSITY |  |  |  |  |
| English A: Language \& Literature | SL | 5 | ENGL 2200 | 3 |
| English A: Language \& Literature | HL | 4 | ENGL 1010, 2200 | 6 |
| History | SL |  |  |  |
| Mathematics | SL | 5 | MATH 1050 | 4 |
| Mathematics | HL | 5 | MATH 1210 + MATH 1XXX | 6 |
| Music | SL |  |  |  |
| Music | HL | 5 | MUSC 1010 | 3 |
| Physics | SL | 5 | PHYS 1010 | 3 |
| Physics | HL | 5 | See dept. |  |
| Language B: Spanish | SL | 5 | See dept. |  |
| Visual Arts | SL | 5 | ART 1010 | 3 |
| Visual Arts | HL | 5 | $\begin{gathered} \text { ART } 1010+\text { ART } \\ 1 \text { XXX } \\ \hline \end{gathered}$ | 6 |
| UTAH TECH UNIVERSITY |  |  |  |  |
| English A: Language \& Literature | SL | 5 | ENGL 2200 | 3 |
| English A: Language \& Literature | HL | 5 | ENGL 1010, 2200 | 6 |
| History | SL |  |  |  |
| Mathematics | SL | 5 | MATH 1050 | 4 |
| Mathematics | HL | 5 | MATH 1210 + 2 elective credits | 6 |
| Music | HL | 5 | MUSC 1010 | 3 |
| Physics | SL | 5 | PHYS 1010 | 3 |
| Language B: Spanish | SL | 5 | FL 1010 + FL 1020 | 8 |
| Visual Arts | SL or HL |  |  |  |
| MONTANA STATE UNIVERSITY |  |  |  |  |
| English A: Language \& Literature | SL |  |  |  |
| English A: Language \& Literature | HL |  | WRIT 101W, LIT 110IH | 6 |
| History | SL |  |  |  |


| Mathematics | SL |  | See dept. |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics | HL | 4 | M 171Q | 4 |
| Mathematics | HL | 5 | M 171Q, 172Q | 8 |
| Music | SL |  | MUSI 101IA | 3 |
| Music | HL |  | MUSI 103RA | 3 |
| Physics | SL |  |  |  |
| Physics | HL |  | PHSX 205, 207 | 8 |
| Language B: Spanish | SL | 4 | SPNS 101 | 3 |
| Language B: Spanish | SL | 6 | SPNS 101, 102D | 6 |
| Visual Arts | SL |  |  |  |
| Visual Arts | HL |  | ELEC 100D, 100IA | 4 |
| WASHINGTON STATE UNIVERSITY |  |  |  |  |
| English A: Language \& Literature | SL | 4 | English 108 | 3 |
| English A: Language \& Literature | HL | 4 | English 101, 108 | 6 |
| History | SL | 4 | History 1XX | 3 |
| Mathematics Applications \& Interpretations | SL | 4 | Math Elective | 3 |
| Mathematics Applications \& Interpretations | SL | 6 | Math 105 | 3 |
| Mathematics Applications \& Interpretations | HL | 4 | Math 105 | 3 |
| Mathematics Applications \& Interpretations | HL | 6 | Math 106, 108 | 5 |
| Music | SL | 4 | Music 160 | 3 |
| Music | HL | 4 | Music 160, Elective | 6 |
| Physics | SL | 4 | Physics Elective (2 labs granted) | 8 |
| Physics | HL | 4 | Physics Elective (2 labs granted) | 8 |
| Language B: Spanish | SL | 4 | Foreign Lang \& Cultures 100 | 4 |
| Visual Arts | SL | 4 | Fine Arts Elective | 3 |
| Visual Arts | HL | 4 | Fine Arts Elective | 6 |
| OREGON STATE UNIVERSITY |  |  |  |  |
| English A: Language \& Literature | SL | 4 | WR 121 | 4 |
| English A: Language \& Literature | HL | 4 | $\begin{gathered} \hline \text { WR 121, ENG 104, } \\ 105,106 \\ \hline \end{gathered}$ | 13 |
| History | SL | 4 | HST 106 | 3 |
| Mathematics Applications \& Interpretations | SL | 4 | MTH 105, MTH LDT | 4 |
| Mathematics Applications \& Interpretations | HL | 4 | $\begin{gathered} \text { MTH 111, 112, and } \\ \text { ST } 201 \\ \hline \end{gathered}$ | 12 |
| Music | SL | 4 | MUS 101 | 3 |
| Music | HL | 4 | MUS 101, 108 | 6 |
| Physics | SL | 4 | PH 106 | 4 |
| Physics | SL | 5 | PH 201 | 5 |
| Physics | HL | 4 | PH 106, PH LDT | 12 |
| Physics | HL | 5 | PH 201, 202, 203 | 15 |
| Language B: Spanish | SL | 4 | SPAN 113 | 4 |
| Visual Arts | SL | 4 | ART LDT | 3 |
| Visual Arts | HL | 4 | ART LDT | 6 |
| UNIVERSITY OF SOUTHERN CALIFORNIA |  |  |  |  |


| Click on link for credit summary |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| ARIZONA STATE UNIVERSITY |  |  |  |  |
| English A: Language \& Literature | SL |  |  |  |
| English A: Language \& Literature | HL | 5 | ENG 101 or <br> elective | 3 |
| History | SL | 5 | HST DEC | 3 |
|  <br> Interpretations | SL | 5 | MAT DEC | 3 |
|  <br> Interpretations | HL | 5 | MTH 142 | 3 |
| Music | SL |  |  |  |
| Music | HL | 5 | MUS DEC | 4 |
| Physics | SL | 6 | PHY 111, 113 | 4 |
| Physics | HL | 5 | PHY 111, 113 | 4 |
| Physics | HL | 6 | PHY 111, 112, 113, | 8 |
| Language B: Spanish | SL |  | 114 |  |
| Visual Arts | SL | 4 | ART 111 | 3 |
| Visual Arts | SL | 5 | ART 111 and ART | 6 |
| Visual Arts | HL | 4 | DEC |  |
| Visual Arts | HL | 5 | ART 111, 112 | 6 |

